Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of learners and staff in school education

Project Title

Ad un passo dall'Europa

Project Coordinator

Organisation	Liceo Polispecialistico Piero Calamandrei
Address	Via Comunale Maranda 84 Ponticelli , 80147 NAPOLI , Campania , IT
Website	www.liceocalamandrei.it

Project Information

Identifier	2025-1-IT02-KA122-SCH-000338997
Start Date	Sep 1, 2025
End Date	Feb 28, 2027
EC Contribution	55,384 EUR
Topics	New learning and teaching methods and approaches ; Green skills ; Inclusion, promoting equality and non-discrimination

The content of this page is published for information purposes only. The project was funded by the European Union. However, the communication about the project that is published through this page expresses the views of the project beneficiaries only and it does not represent the views of the European Union or the European Commission. It shall not be deemed to constitute legal or official notice on behalf of the European Union or the European Commission. Neither the European Union nor the European Commission can be held responsible for this content nor the use thereof made by any third parties.

Project Summary

Background

The Calamandrei High School in Ponticelli (Naples), with five study courses and over 1,200 students, follows the DADA methodology. The PTOF promotes inclusion, sustainability, and active citizenship, working with local entities to support families with limited cultural and educational resources. The mobility experience would provide students with new skills from a European perspective and equip teachers with useful tools to address such needs as student inclusiveness and sustainable teaching.

Objectives

The school faces the challenge of promoting sustainability in a context with limited services. European mobility would allow students to learn good practices and share them with the community. Teachers would also have the chance to train in innovative methodologies aimed at includint special needs students and create sustainable learning environments. The school promotes DADAbility and A Cal-L to innovation, fostering a more inclusive education based on concrete experiences

Impact

Mobility will provide concrete benefits to students and teachers, fostering cultural enrichment and key skill development. Students will become more responsible in resource management, contributing to green spaces and reducing plastic and water consumption. Teachers will adopt innovative methodologies and competency-based assessment. The school will establish sustainable practices, such as using eco-friendly water bottles with the Erasmus+ logo.

Link to project card: Show project card

The content of this page is published for information purposes only. The project was funded by the European Union. However, the communication about the project that is published through this page expresses the views of the project beneficiaries only and it does not represent the views of the European Union or the European Commission. It shall not be deemed to constitute legal or official notice on behalf of the European Union or the European Commission. Neither the European Union nor the European Commission can be held responsible for this content nor the use thereof made by any third parties.